

Module Description/Syll	abus obe om of	IM O CfPS	page 1 of 3
Module	Big Data		Module- Number
Course Title			Overall grade weighting (in %)
Recommended alternative modules or courses			
Course of Studies	Data Science Management		
Examination No. (SuP)	100695	valid SER	28.04.2022
Mode of Study	full-time part-time	9	
Study Cycle EQF-Level	Bachelor Master		
Frequency	winter term Summer	term C each semester	
Language Competence Level and \Box Course code SAP			
Responsible for the module	Prof. Dr. Stefan Faußer		
Lecturer/s			
Typ of course	compulsory optional		
Mode of delivery	Blended Learning		
Language of instruction	English	Level of course	5th semester
Teaching Methods	Lecture	Duration	1 semester
	Practical exercises		
	Group Work		
Work parameters	contact hours exercises in lecture form (hours)	self-studies (hours)	total (hours)
HNU-Workload-Calculator	60	60	120
	eLearning examination p (hours) paration (hour	re- Transfer s) (hours)	Units ("UE")
			160
Number of participants min./max.	10 40 ECTS- Points	05 Volume (hours	sper ster week) 04
Use for other studies	The module is included in the Data Science Management (DSM) degree programme at HNU. It can be chosen as an elective subject in the study programme Digital Enterprise Management. The module can generally be used for computer science and interdisciplinary degree programmes with computer science components (e.g. Business Informatics, Information Management Automotive).		



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Learning Outcome After successful participation in the module courses, students will be able to, 1) Knowledge After successful participation in the module courses, students will be able to, 2) Skills Name, categorically classify and understand terms from the field of Big Data, - create non-relational data models from requirements and implement them in a suitable NoSQL databases, - query NoSQL databases, - To know and understand the possibilities and limitations of Big Data, - understand teaming Outcome 11:3) Description reight EOF Levels - To select a suitable database for practical questions. 2) Personal competences: - to learn in a self-directed way, - to assess one's own ablities and learning progress when working out solutions, - to ask specific technical questions and to reflect on the answers, - to with it teams, to support each other and to present one's own results, - practising time management. Content Big data includes large unstructured amounts of data, such as those generated from social media postings, intelligent coffee machines as will as images, audio and video recordings. In order to be able to use the valuable data profitably in companies, it must be stored in a data-appropriate manner for later efficient evaluation. The lecture deals with the following topics by means of practical eversites: 1) Non-relational data models 2) NoSQL databases 2) NoSQL databases - Use of NoSQL databases 3) Real-time processing of streaming data - Comparison with relational DBMS	Prerequisites/ Required competencies	Successful participation in the course "Design and Use of Databases" is required, as well as the willingness to learn new contents and to work together on tasks. In general, it is advisable to have completed the course "Project on object-oriented programming".
Learning Outcome After successful participation in the module courses, students will be able to, 1) Knowledge > Name, categorically classify and understand terms from the field of Big Data, - create non-relational data models from requirements and implement them in a suitable NSQL database, - query NSQL databases, - To know and understand term possibilities and limitations of Big Data, - Understand new scientific articles in the field of databases, especially NSQL and Big Data, and apply the knowledge they contain, - To select a suitable database for practical questions. 2) Personal competences: - to learn in a self-directed way, - to assess one's own abilities and learning progress when working out solutions, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect on the answers, - to ask specific technical questions and to reflect the aduation of the real viduable data program and indeprogram management. Content Big data includes large unstructured amounts of data, such as those generated from social appropriate manner for later efficient evaluation. The lecture deals with the following topics by means of practical exercises: 1) Non-relational data models 2) NoSQL databases 2) NoSQL databases		
Learning Outcome 1) Knowledge 2) Skills 3) Responsibility and autonomy Description eight EOF Levels - query NoSQL databases, - query NoSQL database, - our event of the second		After successful participation in the module courses, students will be able to.
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Image: Processing of streaming data 1: 0 learn in a self-directed way, 1: 0 learn in a self-directed way, 1: 0 sasess one's own abilities and learning progress when working out solutions, 1: 0 sasess one's own abilities and learning progress when working out solutions, 1: 0 sasess one's own abilities and learning progress when working out solutions, 1: 0 work in teams, to support each other and to present one's own results, 1: practising time management. Content Big data includes large unstructured amounts of data, such as those generated from social media postings, intelligent coffee machines as well as images, audio and video recordings. In order to be able to use the valuable data profitably in companies, it must be stored in a data-appropriate manner for later efficient evaluation. The lecture deals with the following topics by means of practical exercises: 1) Non-relational data models 2) NoSQL databases • Use of NoSQL databases • Data Lakes, document-oriented, key values, in-memory • Comparison with relational DBMS • Processing unstructured data 3) Real-time processing of streaming data 4) Cloud based Pig Data antipications		2) Personal competences:
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Particular admission requirements (if applicable)		
Curriculum semester, in which the student has to be mandatorily registered for the first attempt of examination	9th semester	
Assessment method(s)	Portfolio examination, see course catalogue	
Assessment criteria		
Required reading resources	Andreas Meier and Michael Kaufmann: SQL & NoSQL Databases, 1st edition, Springer (2019)	
	Shannon Bradshaw, Eoin Brazil and Kristina Chodorow: MongoDB: The Definitive Guide: Powerful and Scalable Data, 3th edition, O'Reilly (2019)	
	Avi Silberschatz, Henry F. Korth and S. Sudarshan: Database System Concepts, 7h edition, McGraw-Hill (2019)	
	Dan Sullivan: NoSQL for Mere Mortals, 1st edition, O'Reilly (2015)	
Additional (module) information		
Document Version	1	
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