

Module Description/Syllabus

page 1 of 4

Module	German as a foreign language A2.1		
Course Title		Overall grade weighting (in %) 2,4%	
Course of Studies	German as a foreign language A2.1 weekly in the semester		
Examination No. (SuP)	valid SER		
Mode of Study	☒ full-time ☒ part-time		
Study Cycle	☐ Bachelor ☐ Master		
Frequency	☐ winter term ☐ summer term ☒ each semester		
Language Competence Level and Course code SAP ☒			
Language of instruction	☐ English ☒ German	Duration	1 semester
Lecturer/s	See Course Catalogue		
Typ of course	☐ compulsory ☒ optional	☐ in the ☒ from the	1st semester
Mode of delivery			
Responsible for the module	Amelia Gutiérrez Sánchez / Prof. Dr. Anja Zenk		
Teaching Methods	Flipped classroom Seminar, group and pair work / interactive lessons		
Work parameters	self-studies (hours) 56	contact time (hours) 56	total (hours) 112
Number of participants min./max.	10 / 20	ECTS-Points 05	Hours per semester week 04
Use for other studies	Any HNU-lectures in German Kindly enquire about the credit transfer with your department chair or your home university.		

Module Description/Syllabus

page 2 of 4

Requirements for participation/required competencies

An 80% class attendance is expected.

Participation in course A1.2 or comparable competency level

German online test: https://www.cornelsen.de/sites/einstufungstest/EINSTUFUNGSTEST_DAF_A1_ENG_270541/index.html

Learning Outcome (1) Knowledge, (2) Skills, (3) Responsibility and autonomy

Students are able to

1)

- talk about professions; introducing your partner
- describe houses, apartments and talk with a landlord
- talk about shopping; express preferences and engage in consultations
- plan a leisure time activity together; discuss possible options and evaluate them
- listen to interviews and present a career path
- talk about television programs and movies
- extract and understand information given in advertisements, brochures and event programs

2)

- distinguish syntactical building blocks of the German language
- recount basic elements of German society and culture, taking into account the differences between their own culture and that found here in the south of Germany

3)

- reflect learning development and further competences with various tools
- work on projects independently in teams
- give constructive feedback and evaluate feedback they receive

Learning Content

Featured topics:

Life paths; school, training, university
Looking for an accommodation
Shopping Centre
My career path
Leisure activities

Module Description/Syllabus

page 4 of 4

Particular admission requirements (if applicable)		
Semester, in which the student has to be mandatorily registered for the first attempt of examination		
Assessment method(s)	Portfolio assessment: written and oral. The exam details will be announced in the Moodle course at the beginning of the semester.	
Recommended or required reading and other learning resources/tools	Bahn, S., Braun, B., Curcio, M. N., Jin, F., Schäfer, N., Schweiger, K., Weidinger, S. (2025). Kurs DaF A2-Hybride Ausgabe allango: Deutsch für Studium und Beruf. Stuttgart. Klett Sprachen GmbH. ISBN 978-3-12-676840-5.	
	German TV-shows, clips, magazines, newspapers etc, e.g. Deutsche Welle, Deutsch Perfekt , ...	
	Grammar book	
Additional (module) information	To equip students who are beginners in German to deal with rudimentary life in the German language (level A2 in the Common European Framework), the descriptors on https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale give insight into what this level means.	
Document Version		Document Date 06.02.2024
Document was created by	Amelia Gutiérrez Sánchez	Valid from 01.03.2026
Updated	07.02.2026	by