

Module Description/Syllabus

Module	WPF Management English (C1)		
Course Title		Overall grade weighting (in %) 2,4%	
Course of Studies			
Examination No. (SuP)	valid SER current		
Mode of Study	☒ full-time ☒ part-time		
Study Cycle	☐ Bachelor ☐ Master		
Frequency	☐ winter term ☐ summer term ☒ each semester		
Language Competence Level and Course code SAP ☒			
Language of instruction	☒ English ☐ German	Duration	1 semester
Lecturer/s	See Course Catalogue		
Typ of course	☐ compulsory ☒ optional	☐ in the ☒ from the	3rd semester
Mode of delivery	Seminar		
Responsible for the module	John Halton		
Teaching Methods	Seminar, group activities, e-learning Flipped classroom		
Work parameters	self-studies (hours) 56	contact time (hours) 56	total (hours) 112
Number of participants min./max.	10 / 20	ECTS-Points 05	Hours per semester week 04
Use for other studies	Eligible for credit for all students whose curricula include elective courses		

Requirements for participation/required competencies

Students should have achieved a good level at B2 (CEFR) in English - a 2.3 or better -, as the exam is graded purely at C1 level (CEFR) and above.

Learning Outcome (1) Knowledge, (2) Skills, (3) Responsibility and autonomy

Students are able to

1)

- understand advanced and idiomatic vocabulary and grammatical structures necessary for clear, fluent, and spontaneous communication in professional and academic contexts and their appropriate usage in different contexts
- demonstrate in-depth knowledge of advanced grammar rules and are familiar with common language errors and strategies to avoid them
- recognize various English accents and dialects, including regional and international variations, and understand discourse markers, intonation patterns, and non-verbal cues that indicate speaker relationships and implicit meanings
- apply advanced reading comprehension strategies and have a solid grasp of different text structures and genres, including academic articles and business reports

2)

- express themselves clearly, fluently and spontaneously on a wide range of professional, leisure and academic issues, using a wide range of language accurately in both written and spoken form
- use consistently accurate language
- understand a wide range of audio material and identify implicit views and relationships between the speakers
- comprehend spoken communication between native speakers on most topics
- discern the details of densely woven texts
- read a wide range of texts, understanding the writer's position and the hidden message as well as the obvious
- create effectively organized written texts in the form of academic essays, process descriptions and statistical analyses, demonstrating a wide range of register and an awareness of appropriacy of language style
- take part spontaneously in discussion without hesitation, demonstrating a wide range of vocabulary and good control of a range of complex grammar structures.

3)

- work effectively in both smaller and larger groups and provide constructive peer feedback
- work independently towards achieving a set goal

Learning Content

The learning outcomes are based on those required for the Cambridge IELTS or Cambridge BEC Higher qualifications at C1 (= proficient user) level.

Topics may vary but include subject areas which are relevant to business today, such as:

- the working environment
- location
- equality issues
- dealing with stress
- effective and persuasive communication
- future possibilities

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page 4 of 4

Particular admission requirements (if applicable)		
Semester, in which the student has to be mandatorily registered for the first attempt of examination		
Assessment method(s)	Portfolio assessment: 1) speaking test (10 minutes), 25% of the grade, 2) written exam (90 minutes), 75% of the grade	
Recommended or required reading and other learning resources/tools	Course book: O'Connell, Sue: Focus on IELTS. Harlow, UK: Pearson Longman, 2010, ISBN: 978-1-4082-4136-3	
	Additional materials from: - www.bbc.co.uk/business , - www.ted.com	
	Grammar: https://learnenglish.britishcouncil.org	
	Recommended online dictionaries: https://www.oxfordlearnersdictionaries.com/definition/english/ https://dictionary.cambridge.org/	
	Recommended further reading: - https://blogs.lse.ac.uk (articles on research and policy from the London School of Economics)	
Additional (module) information	Note: the exam is graded at C1 level and above.	
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