

Module:	Advanced Corporate Communications							
Module courses:	Internal Corporate Communications External Corporate Communications							
Course Title:	External Corporate Communications							
Recommended alternative module or courses:								
Course of studies:	Information Management and Corporate Communications							
HISinOne Code:	2250052							
Study Cycle:	• first	second	Cthir	third		Short		
Frequency:	winter term	summer term	● ead	each semester				
Language competence Level:								
Responsible for the Module/Course:	Prof. Dr. Ulrike Reisach							
Lecturer/s:	For External Corporate Communications: Prof. Dr. Ulrike Reisach / Wolfgang Orians (for Internal Corporate Communications: Prof. Dr. Julia Kormann)							
Type of course:	Optional Compulsory							
Mode of delivery:	Lecture and Group Work							
Language of Instruction:	English	German	Level of course:	5th semeste		mester		
Teaching Methods:	Lecture via data projector /	/ ppt	Volume:	Volume: hours per semester week 04		04		
	Interactively developed content via whiteboard/flip chart							
	Group work exercises on company cases and presentation of results							
Work parameters:	Contact hours in lecture form	Excercises (hours)		Self-studies All together (hours) (hours)				
	60	10	5	50				
			ECTS-C	ECTS-Credits: 03		03		
Number of Participants:	70	7()		Length of programme:		1 semester		
Use for other studies:	Other business studies with corporate communication courses							



Prerequisites:	Successful attendance of the module Corporate Communication I or equivalent basic knowledge in (Corporate) Communication
	Recommended previous knowledge: Corporate Governance or equivalent business related knowledge (e.g. Corporate Finance , Controlling or Financial Markets)
Learning outcomes:	After the course, students • Understand that different countries have different framework conditions and approaches in external corporate communications • Can differentiate sources/stakeholder groups and their perspectives and assessments regarding one specific person/company/case (key competency: multiple perspective/critical thinking)
	Know information needs and assessment criteria of analysts, financial media and (potential) shareholders; develop communica-tion recommendations for Initial Public Offerings (IPOs), road shows and annual general meetings Are able to assess practical examples of innovation communication including open innovation; Apply PESTEL analysis in practical examples of Corporate Foresight to identify issues and strategic communication challenges Understand the interaction between media, political actors, busi-ness associations, companies and NGOs in political opinion build-ing; Know direct and indirect means of lobbying and their usage in the USA and Europe; Evaluate good and bad practices of corporate lobbying Evaluate and give communicative suggestions for CC events in the field of public relations (presentations, panel discussions, interviews) Evaluate selected examples of company claims in the field of CSR and sustainability communication further learning outcomes see additional information
Content:	1. Introduction: Levels, channels, instruments and theory of communication; media landscape, press freedom and usage of social media in selected countries. 2. Financial Communication and Investor Relations: Target groups, objectives and instruments of external CC and their interfaces and mutual relationships to/with other parts of the company; Information needs and assessment criteria of international financial markets (analysts, media, potential shareholders); IPOs, road shows and annual general meetings 3. Creativity and Innovation Communication, Corporate Foresight and Issues Management in CC: Goals, target groups and assessment criteria for innovation communication including open innovation; Think tanks, PESTEL analysis and scenario techniques in Corporate Foresight as methods of Issues Management and strategic communication planning 4. Public Relations: Developing core messages for different target groups; Preparation for and practice of public speaking, interviews and panel discussions for representatives of a company; 5. Government Affairs: Interaction between media, political actors, business associations.
	5. Government Affairs: Interaction between media, political actors, business associations, companies and NGOs in political opinion building; Direct and indirect means of lobbying and their usage in the USA and Europe; Examples for good and bad practices of corporate lobbying 6. Corporate Social Responsibility and Sustainability Communication: Objectives, concepts and assessment criteria for CSR and sustainability communication; Corporate Governance and CC; company case studies 7. Communication Strategy and Governance: Relationship building (i.e. with the media) and ategic communication; Eisenhower Matrix, Media Richness Theory and their usage in international (crisis) communication; Corporate Governance Communication; Reputation Management



Examination Regulations:	Written exam of 60 minutes			
	For IMUK and Oulu double-degree students the exam is part of a 120 minutes module exam together with Internal Corporate Communications			
	Optional literature review (ICC) or study paper (ECC): if positively evaluated, the result is acknowledged as 3/10 of the exam.			
Assessment methods/ components:	Task group 1 of the written exam: Knowledge reproduction on key concepts of external CC (20%) Task group 2: of the written exam: Application of tools and assessment criteria on company cases and adaptation to case specifics in order to reach at conclusions and well-grounded recommendations (80%) Optional paper (ECC): Application of tools and assessment criteria on company cases and adaptation to case specifics in order to reach at conclusions and well-grounded recommendations			
Assessment criteria:	Marks 1.0-1.4-1.7: Outstanding or exemplary performance in the following areas: interpretative ability; intellectual initiative in response to questions; mastery of the skills required by the subject, general levels of knowledge and analytic ability or clear thinking. Marks 2.0-2.3: Usually awarded to students whose performance goes well beyond the minimum requirements. Marks 2.7-3.0: Usually awarded to students whose performance goes beyond the minimum requirements and is characterised by a strong performance in some of the clisted apacities. Marks 3.3-3.7-4.0: Usually awarded to students whose performance meets the requirements set for work provided for assessment. Mark 5.0: Usually awarded to students whose performance is not considered to meet the minimum requirements set for particular tasks. The fail grade may be a result of insufficient preparation, of inattention to assignment guidelines or lack of academic ability. A frequent cause of failure is lack of attention to subject or assignment guidelines.			
Planned learning activities and teaching methods:	Specific lecture notes via data projector / Power Point			
	Interactively developed content via whiteboard/flip chart Readings and case studies from the internet provided on the university's e-learning platform,			
	films visualizing specific corporate communication situations			
	For specific topics: E-Learning on the university's Moodle platform			



Required reading and other learning resources/tools:	Van Riel, Cees B.M./Fombrun, Charles J.: Essentials of Corporate Communication, Routledge, NY/NY (USA) and Abingdon (UK), latest edition (mandatory)				
	Internet sources for up to date cases and ivdeos visualizing specific CC situations, provided on the university's e-learning platform				
Recommended reading and other learning resources/ tools:	Argenti, Paul A.: Corporate Communication, McGraw Hill, latest edition				
	Doorly, John/Helio, Fred Garcia: Reputation Management: The Key to Successful Public Relations and Corporate Communi,cations, latest edition				
	Wilcox, Dennis L./ Cameron, Glen T.: Public Relations. Strategies and Tactics. Pearson, latest edition				
	Selected papers published by the Institute for Public Relations, related to the lecture's contents (URL: http://www.instituteforpr.org/research/)				
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Additional information:	Further learning outcomes (continued): • Apply the Media Richness Theory to select the right communication channel; Use the Eisenhower Matrix to differentiate and prioritise urgent and important communication issues • Select scientific sources and evaluate sensitive issues of corporate communications from different perspectives.				